Common Core Anchor Standard (W.8): Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.	MAIN ACADEMIC DEMAND *Gather and Evaluate Information from Multiple Sources and Avoid Plagiarism*
Common Core Grade Prekindergarten Standard (W.PK.8): With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	GRADE LEVEL ACADEMIC DEMAND *With Guidance and Support, Recall and Gather Information to Answer a Question*

5 Levels of Language Development	**Entering (Beginner)**	**Emerging (Low Intermediate)**	**Transitioning (High Intermediate)**	**Expanding (Advanced)**	**Commanding (Proficient)**
	When acquiring a new language, using **grade level** texts and appropriate supports, students are able to:				
RECEPTIVE — **Oracy and Literacy Links**	Organize *illustrated, pretaught words on a flannel board, with prompting and support,* to identify information, during/after a teacher read aloud, shared reading or independent reading time	Organize *illustrated, preidentified words on a flannel board, with prompting and support,* to identify information, during/after a teacher read aloud, shared reading or independent reading time	Organize *illustrated, preidentified words and phrases from a bank on a flannel board, with prompting and support,* to identify information, during/after a teacher read aloud, shared reading or independent reading time	Organize *illustrated, preidentified words and phrases on a flannel board, with prompting and support,* to identify information, during/after a teacher read aloud, shared reading or independent reading time	Organize *illustrated, preidentified words and phrases on a flannel board, with prompting and support,* to identify information, during/after a teacher read aloud, shared reading or independent reading time
PRODUCTIVE — **Oracy and Literacy Links**	Use *illustrated, pretaught words, with prompting and support,* to recall information that answers a question, when dictating to the teacher and/or drawing/writing	Use *illustrated, preidentified words, with prompting and support,* to recall information that answers a question, when dictating to the teacher and/or drawing/writing	Use *illustrated, preidentified words and phrases from a bank, with prompting and support,* to recall information that answers a question, when dictating to the teacher and/or drawing/writing	Use *illustrated, preidentified words and phrases, with prompting and support,* to recall information that answers a question, when dictating to the teacher and/or drawing/writing	Use *illustrated, preidentified words and phrases, independently,* to recall information that answers a question, when dictating to the teacher and/or drawing/writing
	in the *new and/or the home language.*	in the *new and/or the home language.*	in the *new and, occasionally, in the home language.*	in the *new language.*	in the *new language.*

Common Core Grade Prekindergarten Standard (W.PK.8): With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	GRADE LEVEL ACADEMIC DEMAND *With Guidance and Support, Recall and Gather Information to Answer a Question*

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in the new and/or home language.

- Use question and answer forms to recall experiences (e.g., Has something like this happened to you before? It happened when ___).

- Ask and answer questions from provided sources (e.g., Do you remember where you learned ___? Do you recall in which book ___? I learned this from ___ I know that ___).

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because it requires students to recall information from experience or provided sources. For examples of text excerpts, please consult the Reading for Information standard 8 for kindergarten.