Cover Color Coding Used throughout the Program:

<table>
<thead>
<tr>
<th>Kindergarten Materials</th>
<th>Grade 1 Materials</th>
<th>Grade 2 Materials</th>
</tr>
</thead>
</table>

CKLA Listening & Learning Strand Materials:

**Anthology (K, 1, 2)**  
*One per teacher per domain*  
The Anthology is the instructor guide for the Listening & Learning Strand. There will be one Anthology for each domain (unit topic). The Anthology contains each read-aloud story and the accompanying lesson materials.

**Flip Book (K, 1, 2)**  
*One per teacher per domain*  
The Flip Book includes the illustrations and images for the Listening & Learning read-alouds. When printed, it should be printed in full color on large format paper. It may be projected in lieu of printing. There will be one Flip Book for each domain (unit topic).

**Image Card Set (K, 1, 2)**  
*One per teacher per domain*  
The Image Card set includes smaller sized images from the Listening & Learning domain. These cards are used for various activities in the lessons. There will be one set of Image Cards for each domain (unit topic).

**Supplemental Guide (K)**  
*One per teacher per domain*  
The Supplemental Guide is designed to assist education professionals who serve students with limited English language skills or students with limited home literacy experience, which may include English Language Learners (ELLs) and children with special needs. This guide is intended to be used by general education teachers, reading specialists, English as a Second Language (ESL) teachers, and special education teachers, as well as teachers seeking an additional resource for classroom activities. The use of this guide is flexible and versatile and is to be determined by the unique circumstances and specific needs of classrooms and individual students. There will be one Supplemental Guide for each domain (unit topic).
Cover Color Coding Used throughout the Program:

### CKLA Skills Strand Materials:

**Teacher Guide (K, 1, 2)
One per teacher per unit**
The Teacher Guide for the Skills Strand outlines the lessons for each unit. Lesson objectives are listed at the beginning of each lesson. Following the objectives is an At a Glance chart listing the exercises in the lesson, the materials needed for each exercise, and the amount of time allotted to each exercise. The lesson’s exercises follow the At a Glance chart. Sidebars are printed alongside many of the exercises. These often list Pausing Point and Assessment and Remediation Guide activities that can be used to give students additional practice with a targeted skill.

**Student Workbooks (K, 1, 2)
One per student per unit**
The Skills Strand Student Workbooks contain activity and practice pages for the Skills Strand. The Workbooks also contain take-home copies of each story contained in the Student Readers (below) for further reading practice.

**Student Readers (K, 1, 2)
One per student per unit (in Grade K, Readers begin with Unit 6)**
The Skills Strand Student Readers contain 100% decodable text designed to provide practice on recently taught spellings. New spellings taught in each unit are printed in bold throughout the unit’s Reader to help students master new material.

**Big Books (K, 1)
One per teacher for five titles in Grade K, three titles in Grade 1**
The Big Books are large format replicas of some of the Student Readers. Teachers use these to model reading for students.
CKLA Skills Strand Materials:

Blending Picture Cards (K)
One set per teacher
Blending Picture Cards are used for various activities in the Kindergarten Skills Strand. The cards show an image on one side and the matching segmented word on the other side. The image supports blending by offering a visual cue which limits the set of possible words for students to blend.

Sound Poster Set & Sound Cards (K)
One set per teacher
The Sound Posters are used to display code knowledge on the classroom wall as each sound is taught. The posters are mounted when a sound is taught for the first time, and the Sound Cards are added as each spelling and alternative spelling is taught.

Large Card Letter Set (K, 1)
One set per teacher
Full-page sized cards with the spellings of each of the Skills Strand sound-spellings. Vowels are shaded. The cards are used for teaching and reviewing sounds and spellings and for activities like chaining.
CKLA Skills Strand Materials:

**Student Chaining Folder (K)**  
*One per student*  
Students use the Chaining Folders to practice building words with the Small Letter Cards. Each student should have his or her own folder. The folder has pockets so the Small Cards can be stored between lessons.

**Small Letter Cards (K)**  
*One set per teacher—distributed to students as needed*  
The set of Small Letter Cards contains enough cards for all students in the classroom. The cards are distributed by the teacher as needed and used with the Student Chaining Folders to conduct spelling and chaining activities to provide practice using sound spellings that have been taught.

**Code Flip Books (1, 2)**  
*One set per teacher*  
The set of two large format Flip Books (one for vowels and one for consonants) contains both basic and alternative spellings. The Flip Books are used when new sounds are introduced during instruction.

**Spelling Cards (1, 2)**  
*One set per teacher*  
The Spelling Cards are used with the Code Flip Books. The cards for previously taught spellings of a particular sound are affixed to the poster.

**Individual Code Charts (1, 2)**  
*One per student*  
Individual code sheets for students provide aid for students to use when writing and spelling.

**Timeline Posters & Timeline Cards (2)**  
*One set per teacher*  
The Timeline Cards feature an image and a sentence depicting an event from the decodable Student Reader. Timeline Posters are displayed in the classroom and Timeline Cards are placed on the posters at various times throughout the unit to help students understand the content and context of the CKLA stories.
CKLA Skills Strand Materials:

Assessment and Remediation Guide (K, 1, 2)

*Online Resource*

These resource guides (one per unit) consist of both assessment and remediation materials that go beyond the Pausing Point materials typically included at the end of each unit. These materials can be printed as needed and used for reteaching and/or additional practice for students who are experiencing difficulty.