



Domain Assessment

DA

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in *A New Nation: American Independence*. The results should guide review and remediation the following day.

There are three parts to this assessment. You may choose to do the parts in more than one sitting if you feel this is more appropriate for your students. Part I (vocabulary assessment) is divided into two sections: the first assesses domain-related vocabulary and the second assesses academic vocabulary. Parts II and III of the assessment address the core content targeted in *A New Nation: American Independence*.

10 Part I (Instructional Master DA-1)

Directions: I am going to say a sentence using a word you have heard in the read-alouds. First I will say the word and then use it in a sentence. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times. Let's do number one together.

1. **Government:** The government is the group of people who makes decisions and laws for a larger group of people. (smiling face)
2. **Representatives:** Representatives are the people we send to speak for us in the government. (smiling face)
3. **Spies:** Spies need to work quietly so the people they are watching don't see them. (smiling face)
4. **Declaration of Independence:** The Declaration of Independence is a song that was written by the King of Great Britain. (frowning face)
5. **The Stars and Stripes:** The Stars and Stripes is the name given to a poem the American colonists wrote. (frowning face)

6. **Capital:** Washington, D.C., is the capital of the United States. (smiling face)
7. **President:** The president of the United States is a very important leader of our government. (smiling face)
8. **Justice:** When people receive justice, it means they are treated fairly. (smiling face)
9. **Bald Eagle:** The bald eagle is a national symbol for the King of Great Britain. (frowning face)
10. **Symbols:** The letters of our alphabet are symbols for sounds we hear. (smiling face)

Directions: I am going to read more sentences using other words you have heard in the read-alouds. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times.

11. **Freedoms:** People usually get more freedoms, or rights, as they get older. (smiling face)
12. **Independent:** Someone who is independent needs help to do everything. (frowning face)
13. **Struggled:** The mountain climbers struggled to climb the very high mountain. (smiling face)
14. **Wise:** It is wise to go outside on a very cold day with short sleeves. (frowning face)
15. **Anniversary:** The Fourth of July is an important anniversary Americans celebrate every year. (smiling face)

10 Part II (Instructional Master DA-2)

Directions: I will read a sentence about what you have been learning about the birth of the United States. If what I say is correct, you will circle the smiling face. If what I say is not correct, you will circle the letter frowning face.

1. There were thirteen British colonies in North America. (smiling face)
2. The Declaration of Independence was written by Thomas Jefferson to declare independence from Great Britain. (smiling face)
3. The Boston Tea Party was a fancy party where the colonists and the king of Great Britain sat down and drank tea together. (frowning face)
4. Paul Revere made his ride to warn the colonists that the Redcoats were coming. (smiling face)
5. “One, if by land, and two, if by sea” was a song that the Redcoats sang when they were marching. (frowning face)
6. The Fourth of July is a national holiday to celebrate the approval of the Declaration of Independence. (smiling face)
7. According to legend, Betsy Ross refused to make a flag for the new nation. (frowning face)
8. The “shot heard round the world” was the end of the fighting between the Minutemen and Redcoats. (frowning face)
9. “We hold these truths to be self-evident, that all men are created equal . . .” are the beginning words of the Declaration of Independence. (smiling face)
10. Our nation’s capital, Washington, D.C., was named for Thomas Jefferson. (frowning face)
11. Native Americans, African Americans, and women were not given the same freedoms that colonial men enjoyed in colonial America. (smiling face)
12. The original thirteen colonies became the first thirteen states of the United States of America. (smiling face)

10 Part III (Instructional Master DA-3)

Directions: I will read a sentence about what you have been learning about the people who played important roles in the birth of the United States. I will also read some sentences about symbols of the United States. Listen to the sentence that I read. Then look at the three pictures in the row. Circle the picture or pictures that the sentence describes.

1. I was commander in chief of the Continental Army that defeated the British army at Yorktown, winning the war for the Americans. (George Washington)
2. I invented many things, including bifocal glasses, the rocking chair, and the lightning rod. (Benjamin Franklin)
3. I left Monticello to become the third president of the United States. (Thomas Jefferson)
4. I loved spending time at Mount Vernon with my wife, Martha. (George Washington)
5. I wrote the Declaration of Independence. (Thomas Jefferson)
6. I wrote wise sayings and included them in my famous book, *Poor Richard's Almanack*. (Benjamin Franklin)
7. I was the first president of the United States of America. (George Washington)
8. We were Patriots and Founding Fathers who signed the Declaration of Independence. (George Washington, Benjamin Franklin, and Thomas Jefferson)
9. Circle the Liberty Bell.
10. Circle the bald eagle.

[You may also ask students to use the back of the paper to draw a picture of and write about the most interesting thing they learned during the course of this domain.]