



# Domain Review

DR

## **Note to Teacher**

---

You should pause here and spend one day reviewing and reinforcing the material taught in this domain. You may have students do any combination of the activities provided, in either whole-group or small-group settings.

## **Core Content Objectives Addressed in this Domain**

---

Students will:

- ✓ Identify the continents of Europe, Africa, Asia, North America, and South America
- ✓ Explain why Europeans wanted to travel to Asia
- ✓ Identify King Ferdinand and Queen Isabella of Spain
- ✓ Recall that 1492 was the year of Columbus's first voyage to America
- ✓ Recall the names of Columbus's three ships: *Niña*, *Pinta*, and *Santa María*
- ✓ Explain that Columbus's journey was very long and difficult
- ✓ Explain why Columbus called the land where he landed *India* and the inhabitants *Indians*
- ✓ Describe why we remember Columbus on Columbus Day
- ✓ Explain why Europeans eventually thought Columbus had discovered a New World
- ✓ Explain that native people were already living on the continent where Columbus's ships landed
- ✓ Identify the reasons the Pilgrims left England
- ✓ Describe the Pilgrims' voyage on the *Mayflower*
- ✓ Explain the significance of Plymouth Rock
- ✓ Describe the Pilgrims' first interactions with the Wampanoag

- ✓ Describe the Pilgrims' first year in America
- ✓ Describe the first Thanksgiving Day celebration

## **Review Activities**

---

### **Image Review**

---

Show the Flip Book images from any read-aloud again, and have students retell the read-aloud using the images.

### **Pilgrims Song Chart Review**

---

#### **Materials: Image Cards 15, 16, 18, 19; Pilgrims Song Chart**

Tell students that you will be reviewing the information they learned about the Pilgrims by using a song. Divide students into four groups, and assign each group one of the Pilgrims song verses they learned during the lessons. Have each group of students stand together next to the applicable Image Card (see order above) and the respective song verse. Tell them that they are each going to explain what their song verse is about and then sing their song verse together. Give them time to prepare. Then go around to help each group decide what they will share and to help them learn their song verse. Once students are ready, have each group present in order.

For your convenience, here are the song lyrics that were introduced in the Pilgrims lessons:

*I'm a Separatist and I believe*

*The Church of England is not for me.*

*I meet with my good friends to secretly pray*

*Now we've decided to move away.*

*I am the Mayflower. I'm the ship*

*To take the Pilgrims on their trip.*

*They are sailing west to the colonies*

*So they can worship as they please.*

*I am Plymouth Rock and some folks say*

*The Pilgrims stepped on me one day.*

*Don't know if that's true but I do know*

*That I'm the place where tourists go.*

*We are the Wampanoag and we live here.*

*The Pilgrims survived their very first year.*

*We planted lots of crops including maize.*

*Let's share a meal and all give praise.*

### **Domain-Related Trade Book or Student Choice**

---

#### **Materials: Trade book**

Read an additional trade book to review a particular event; refer to the books listed in the Introduction. You may also choose to have the students select a read-aloud to be heard again.

### **Key Vocabulary Brainstorming**

---

#### **Materials: Chart paper, chalkboard, or whiteboard**

Give the students a key domain concept or vocabulary word such as *passenger*. Have them brainstorm everything that comes to mind when they hear the word. Record their responses on chart paper, a chalkboard, or a whiteboard for reference.

### **Class Book: Columbus and the Pilgrims**

---

#### **Materials: Drawing paper, drawing tools**

If you started a class book earlier in the domain, tell the class or a group of students that they are going to complete the book to help them remember what they have learned in this domain. Have the students brainstorm important information about the Pilgrims, the Mayflower, the Wampanoag, and the first Thanksgiving. Have each student choose one idea to illustrate, and ask him or her to write a caption for the picture. Bind the pages to make a book to put in the class library for students to read again and again.