

DOMAIN ASSESSMENT

Important People in American History

These Domain Assessments evaluate each student's knowledge relative to Core Content Objectives addressed in the *Important People in American History* domain. Portfolio collection can occur whenever students produce a work product that can be photographed, photocopied, or added directly to their Portfolios. The Teacher Reflection of Student Performance is designed to be a way for teachers to reflect on what students have learned after each set of lessons on a specific important American.

Portfolio Collection

Work Samples

Note: *Be sure to date each piece of student work as it is added to the portfolio.*

In this domain, students' work from the following activities may be included in their portfolios:

- Lesson 3A: Kindness Cards
- Lesson 6A: Name Space Shuttles

Teacher Reflection on Student Performance

Instructions

After teaching the groups of lessons listed below, complete the Domain Assessment Record Form, listing students who have

- 1) **demonstrated mastery of *all*** Core Content Objectives,
- 2) **demonstrated understanding of *some*** Core Content Objectives, or
- 3) **have not demonstrated understanding of *any*** Core Content Objectives.

For students who do not master the Core Content Objectives of a given lesson during regular instruction, teachers may want to consider conducting a reread or Picture Talk in a small-group or one-on-one setting to help students better understand the material.

After Lessons 1A-1B: The Native Americans and 2A-2B: The Pilgrims

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- State that Native Americans were the first people to live in America
- State that the Pilgrims left England because they did not like the king's rules.
- Explain that on Thanksgiving, we remember that the Native Americans and Pilgrims celebrated together long ago

After Lessons 3A-3B: Martin Luther King Jr.

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- State that every year we remember Martin Luther King Jr. by celebrating his birthday
- State that Martin Luther King Jr. wanted everyone to live together without being mean to one another

After Lessons 4A-4B: Barack Obama

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- Participate in the act of voting
- Identify Barack Obama as a president of the United States
- State the name of the current president of the United States
- State two things the president does as part of his/her job (e.g., lives in the White House, talks on the phone, signs laws, etc.)

After Lessons 5A-5B: Abraham Lincoln

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- Identify Abraham Lincoln as a president of the United States
- Identify Abraham Lincoln as the face on the penny
- State that Abraham Lincoln’s nickname is “Honest Abe” because he always told the truth
- Retell two main events from the story of Abraham Lincoln and the ruined book

After Lessons 6A-6B: Sally Ride

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- Explain that an astronaut is someone who flies a space shuttle into outer space
- Identify Sally Ride as an astronaut who flew into space

After Lessons 7A-7B: Sonia Sotomayor

After teaching these lessons, reflect on student mastery of these Core Content Objectives:

- Identify Sonia Sotomayor as a Supreme Court Justice called Justice Sotomayor
- State that Sonia Sotomayor speaks both Spanish and English
- State that Sonia Sotomayor had to work hard to become a judge

DOMAIN ASSESSMENT RECORD FORM

Important People in American History

Teacher Reflection of Student Performance

Student	Lessons 1A, 1B, 2A, 2B		Lessons 3A-3B		Lessons 4A-4B	
	Mastery of CCOs	Does not understand CCOs	Mastery of CCOs	Does not understand CCOs	Mastery of CCOs	Does not understand CCOs

CORE KNOWLEDGE LANGUAGE ARTS

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5A-5

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6A-1, 6A-4, 6A-5a, 6A-5b, 6A-7
6A-8a

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7A-1, 7A-9

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7A-2

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7A-8

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4A-1, 4A-5a, 4A-5b, 4A-7, 7A-6



Important People in American History

Teacher Guide

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