



EXPEDITIONARY
LEARNING

Grade 6: Module 3B

Recommended Texts



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The list below includes informational texts and fiction with a range of Lexile® text measures about sustaining the world’s oceans. This provides appropriate independent reading for each student to help build content knowledge about the topic.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L
- Grades 6–8: 925–1185L

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures in Grades 2–3 band level (below 740L)			
<i>Oceans</i>	Kate Riggs (author); Zack McLaughlin (illustrator)	Literature	500*
<i>What Eats What in an Ocean Food Chain</i>	Suzanne Slade (author)	Informational	650
<i>What Can We Do about Oil Spills and Ocean Pollution?</i>	David J. Jakubiak (author)	Informational	730*

*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures in Grades 4–5 band level (740–925L)			
<i>Hoot</i>	Carl Hiaasen (author)	Literature	760
<i>Fishing</i>	Gary Newman (author)	Informational	770
<i>Make a Splash! A Kid's Guide to Protecting Our Oceans, Lakes, Rivers, & Wetlands</i>	Cathryn Berger Kaye and Phillipe Cousteau (authors)	Informational	780
<i>What if There Were No Sea Otters? A Book about the Ocean Ecosystem</i>	Suzanne Slade (author); Carol Schwartz (illustrator)	Informational	820
<i>Salmon Creek</i>	Annette LeBox (author); Karen Reczuch (illustrator)	Literature	850
<i>Smog, Oil Spills, Sewage, and More: The Yucky Pollution Book</i>	Alvin and Virginia Silverstein, and Laura Silverstein Nunn (authors)	Informational	875*
<i>Green Boy</i>	Susan Cooper (author)	Literature	875*
<i>Environmental Awareness: Water Pollution</i>	Mary Ellen Snodgrass (author)	Informational	890*
<i>Olivia's Birds: Saving the Gulf</i>	Olivia Boulter (author)	Informational	880
<i>Makers and Takers: Studying Food Webs in the Ocean</i>	Gwendolyn Hooks (author)	Informational	910*
<i>Pollution</i>	Helen Orme (author)	Informational	920

*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures within Grades 6–8 band level (925–1185L)			
<i>Endangered Planet</i>	David Burnie (author)	Informational	1070*
<i>Going Blue: A Teen Guide to Saving Our Oceans, Lakes, Rivers, & Wetlands</i>	Cathryn Berger Kaye and Phillipe Cousteau (authors)	Informational	1170
<i>Overfishing (Habitat Havoc)</i>	Therese Shea (author)	Informational	No LXL
Lexile text measures above band level (over 1185L)			
<i>Tracking Trash: Flotsam, Jetsam, and the Science of Motion</i>	Loree Griffin Burns (author)	Informational	1200
<i>The River Cottage Fish Book: The Definitive Guide to Sourcing and Cooking Sustainable Fish and Shellfish</i>	Hugh Fearnley-Whittingstall and Nick Fisher (authors)	Informational	noLXL

*Lexile based on a conversion from Accelerated Reading level.

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